

Skills Assessment for Design Challenges

	<i>N/A</i>	<i>Strong</i>	<i>Acceptable</i>	<i>Needs Work</i>
<p>Information Literacy—student researches online and off with facility, assesses reliability and usefulness, thinks critically in both words and numbers (stats), cites evidence consistently</p>				
<p>Citizenship and Collaboration —student participates in class and in society, student builds relationships and consensus, accepts team role and contributes to co-creativity</p>				
<p>Communication—student asks insightful questions and follows up, listens for understanding, writes and presents pitches clearly and persuasively, can make phone calls and write good emails to potential participants, facilitates conversation and tells stories</p>				
<p>Creativity/Innovation— student thinks <i>flexibly</i> (curious about things s/he doesn't know, willing to think "outside the box"), <i>ideates</i> and follows a process to create and reiterate</p>				

	<i>N/A</i>	<i>Strong</i>	<i>Acceptable</i>	<i>Needs Work</i>
<p>Integrated Problem-Solving—student uses knowledge from all disciplines and outside of school, and follows a process to creatively solve problems</p>				
<p>Self-motivation to act—student willingly engages in challenges and with the world outside, demonstrates desire to pursue passion and to make a difference</p>				
<p>Resilience, Patience and Persistence—student adapts and adjusts, allows time to reflect, waits for others, tries again, overcomes challenges</p>				
<p>Empathy – student can view situations from another’s POV, and can imagine themselves in another POV, practices Observation and Questioning for Insight and deeper understanding</p>				